

**AKCAM  
Response to Intervention Tracking Tool**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_ Area of Concern: \_\_\_\_\_

If there is more than one area of concern, complete a second *Response to Intervention Tracking Tool*.

**Tier 2 or Tier 3 Targeted Instruction/Intervention(s) in area of concern:**

Time (minutes weekly): \_\_\_\_\_ Targeted Skill Deficit: \_\_\_\_\_

Materials/Curriculum used: \_\_\_\_\_

What scientifically research-based intervention(s) has been chosen to address the skill deficit in the area of concern?  
(The intervention must be implemented with fidelity.)

Intervention #1: \_\_\_\_\_ Date began: \_\_\_\_\_

Modified Intervention: \_\_\_\_\_ Date changed: \_\_\_\_\_

Intervention #2: \_\_\_\_\_ Date began: \_\_\_\_\_

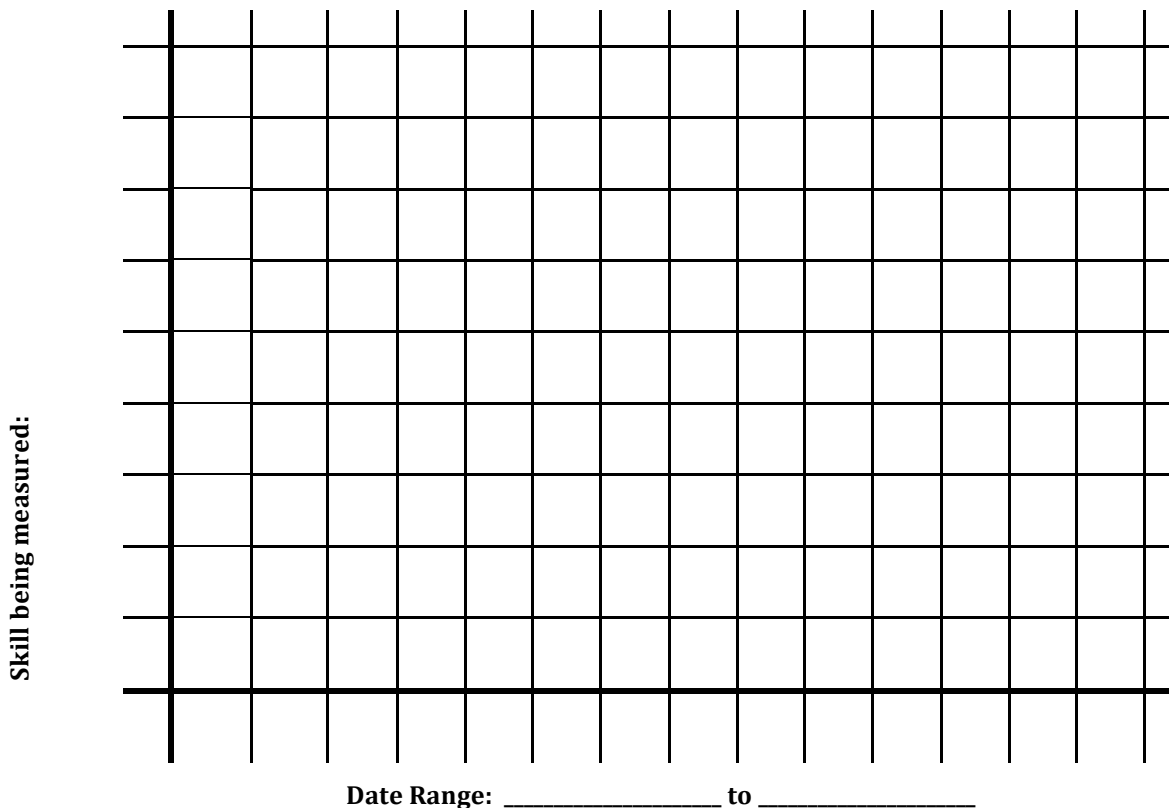
Modified Intervention: \_\_\_\_\_ Date changed: \_\_\_\_\_

How will you progress monitor the intervention(s) in the area of concern? \_\_\_\_\_

Baseline Data? \_\_\_\_\_

Based on the student's instructional level, what is the goal for this intervention? \_\_\_\_\_

**Use the graph below or attach a graph with your intervention data, including baseline data. The graph should represent 8 to 10 data points in a 6-8 week period in the area of concern.**



What are the data points telling us? \_\_\_\_\_

(If the student is not responding to the intervention after three data points, then the intervention should be changed or modified. To indicate that the intervention has changed, draw a vertical line through the graph.)

## Student Performance Summary

Please record as much information as possible in all applicable areas.

\*Please Record Levels at Grade Reporting Periods.

Fountas & Pinnell /Running Records Guided Reading Levels									
Y/Z									
X									
W									
V									
U									
T									
S									
R									
Q									
P									
O									
N									
M									
L									
K									
J									
I									
H									
G									
F									
E									
D									
C									
B									
A									
1/2									
Rate									
Acc									
Comp									
Date*									

SAGE (CRT) Language Arts				
4				
3				
2				
1				
Year				
Grade				

SAGE (CRT) Math				
4				
3				
2				
1				
Year				
Grade				

SAGE (CRT) Writing				
4				
3				
2				
1				
Year				
Grade				

My Access (Writing)				
5 pts.				
4 pts.				
3 pts.				
2 pts.				
1 pt.				
Date				

DIBELS Benchmark Levels				
On or Above				
Below				
Well Below				
Composite Score				
Grade				
Date				

Language Arts Benchmarks				
100				
90				
80				
70				
60				
50				
40				
30				
20				
10				
Date				
%				
Class Average				

English Language Develop.				
5				
4				
3				
2				
1				
Date				
Points				

JSD Writing Rubric - Opinion				
Date				
Score				
Possible Points				

JSD Writing Rubric - Narrative				
Date				
Score				
Possible Points				

Writing Rubric – Informative/Explanatory				
Date				
Score				
Possible Points				

SRI Lexile				
Highly Proficient				
Proficient				
Approach Proficient				
Below Proficient				
Score				
Date				

Math Unit Tests/Benchmarks				
100				
90				
80				
70				
60				
50				
40				
30				
20				
10				
Date				
%				
Class Average				